



All in Good Time
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Teacher's Guide
Hot Topics Hot Serials

Story Summary

Eddie Barnes is a 15-year-old boy in New York City who is bored by history. His teacher is hard on him, he thinks, and often makes him redo his research papers. One day she gives him a subway token to use on the way home from school. He does and when he comes up from the subway, he discovers that he has somehow traveled through time and Franklin Roosevelt has just been elected President! Eddie soon meets Glory, a young woman in some trouble. In helping her, Eddie learns that history is more than just facts, it's about people and their lives.

Chapter One – A Token Gift

Chapter Summary

Eddie Barnes thinks he's got a pretty good life. His only complaint is that his history class is boring and the teacher is hard on him. She often makes him redo his research papers because she says his are boring. On this day, she gives him a subway token and tells him to be sure to use it on the way home today. He does and when he comes up from the subway, he sees a newspaper headline and that says that Roosevelt has just won the election!

A Good Time to Get Ready

Ask your students to think about what they would choose to write about if they were assigned a research paper or a report for school. Why did they choose that topic? Make a list of the topics on the board. Allow time for a discussion of what they chose and why. You may want to have each student create a web map or outline that identifies the most important points to address in the report.

If your students had to write a biography of a famous person, about whom would they choose to write? Why would they choose that person?. How would they go about getting the information? Would they use the Internet, books, magazines or the newspaper?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

preparatory – designed to get something ready
stammered – speaking with involuntary pauses
manicured – a cosmetic treatment of the nails
neurotic – affected by the nerves

Comprehension Questions

1. Write a detailed description of Eddie Barnes.
Eddie Barnes wasn't bad looking, tall, on the skinny side, with blue eyes, brown hair, and only a few pimples.
2. When did Eddie's problems with Mrs. Finster begin?

Eddie's problems started when he wrote a paper about the Civil War and Mrs. Finster thought it was boring.

3. What promise did Eddie make to Mrs. Finster?

He promised he would use a subway token on his way home from school.

Time for the News Activity

Learning Standards: locating the 5 Ws, summarizing

Eddie is required to do research to learn about the Civil War. Are there any wars mentioned in today's newspaper? Determine the 5 W's of the situation. Who is involved? What is the dispute? When did the war begin? Where is it happening? Why are they fighting?

A Good Time to Write

Why do you think it's important to study history? A man named George Santayana once said, "Those who cannot learn from history are doomed to repeat it." What do you think that means? Write an essay explaining the quote. Then go online to find out who George Santayana was and why he thought studying history was important.

Chapter Two – Give My Regards to Broadway

Chapter Summary

Eddie looks around and is very confused by everything he sees. The people look different, the advertisements are for products he never heard of. The buildings around him are unfamiliar even though he's in his hometown. He begins to walk down the unfamiliar streets and sits in an alley to rest. Suddenly, a door opens, a young woman walks out and tells Eddie she's in trouble and needs help.

A Good Time to Get Ready

Eddie is confused because he seems to have traveled back in time. But, suppose he was able to travel through time because he had chosen to do so? His attitude and reaction might be totally different if he didn't feel scared. If your students could time travel, what year would they most like to visit? Why? If they went back to visit your hometown 50 years in the past, what do they think they'd see? How do they think it would look different than it does today?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

prosperity – good fortune

Armistice Day – also called Veteran's Day, a day set aside to honor those who serve in the military

gesture – a movement used to express thought

impulsively – without thinking

sniggering – chuckling
marquee – sign outside a theater

Comprehension

1. Who was the president before Roosevelt?
The president before Roosevelt was Hoover.
2. What products are advertised on the subway?
The advertisements were for Ipana toothpaste, Camay Beauty Soap and Moxie, which looked like a kind of root beer.
3. What show did Eddie see at the New Amsterdam Theater?
Eddie saw *The Lion King* at the New Amsterdam Theater.

Time for the News

Learning Standards: understanding the role of the president, skimming
Eddie learns from the newspaper that Franklin Delano Roosevelt has just been elected the new president. What information can you find from the newspaper about our president? Is our leader in the news today? Why? Make a list of everything you learned.

A Good Time to Write

Imagine you have time traveled to another year. What year is it? Write a journal entry about the day you spent in another time. You may want to go online to learn about the year you've chosen so that your entry can include authentic details.

Chapter Three – Glory, Glory, Hallelujah!

Chapter Summary

Eddie meets Glory Masterson, a young woman in some trouble. She asks Eddie if he has any money and when he says he does, they go for something to eat at the automat. But his money isn't accepted there so they just go for the free tea. Glory tells Eddie that she works in a nightclub and it was there that she saw someone getting beaten up. That is why she is so afraid.

A Good Time to Get Ready

What would your students do if they saw someone getting beaten up at school? In this chapter Glory talks about witnessing a beating so this chapter might provide a good introduction to the concept of bullying. If your students see someone being beaten up, would they go for help? Would they tell an adult later? How would they handle witnessing the actions of a bully?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

fluttering – flapping lightly

grimaced – a facial expression showing pain or disapproval

damsel – a woman

compartments – separate sections

Comprehension Questions

1. How was Glory dressed?

Glory was wearing a red-and-purple striped satin top that was trimmed with gold sequins and knotted at the waist, and flared red satin shorts.

2. What did Eddie notice about almost everyone?

Eddie noticed that just about everyone was smoking.

3. What does Glory call money?

Glory calls money “scratch” and “long green.”

4. Why is Glory frightened? How do you know?

She said that she saw someone being beaten up. She said it in a low voice because she was afraid.

BONUS:

This story includes lots of expressions that were popular in 1932. As you read the story, make note of each of these expressions and see if you can write synonyms for them. For example, the synonym for “scratch” is “money.”

Time for the News

Learning Standard: identifying technological advances

Eddie realizes that it is probably a good idea not to mention that he got money from an ATM before school, as he would have a lot of explaining to do. He is visiting a time period before ATMs were invented and would have to tell people how he got there and where he came from. Can you find other inventions mentioned in the newspaper that Glory would most likely not know about?

A Good Time to Write

Read this chapter carefully and guess how old Glory is. Write your answer and tell why you concluded what you did. What details in the chapter hint at how old she might be?

Chapter Four – Barney and the Dutchman

Chapter Summary

Glory explains that the beating she witnessed was done to her friend Sol, the bookkeeper for the nightclub. She saw that Dutch Schultz was holding him down while Barney Jakes

hit him. There was blood and money on the floor. She explained that Dutch Schultz is a well-known bootlegger, someone who brings liquor in from Canada because it's not legal in the U.S. After seeing the beating, Glory ran out into the alley, which is where she encountered Eddie. Eddie tells Glory that Barney must not have recognized her because he called her "Blondie" instead of her name. He says that the best thing for Glory to do is to go back to the nightclub, pretend that nothing happened and work her shift until she can get away to safety after work.

A Good Time to Get Ready

Back in the 1930s, many laws were different than they are now. Ask students to make note of anything they read about in this chapter that they think would have a different status under the law today. Are there things that were illegal then and legal now? Are there things that are illegal now which were legal then?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

liberal – generous

cellophane – clear plastic wrap

bootlegger – a person trafficking in illegal alcohol distribution

speakeasies – saloons or nightclubs selling illegal liquor

tandem – one right after the other, as in heartbeats coming very quickly

languidly – slowly

syncopation – rhythmically

Comprehension Questions

1. What is Glory Masterson's world-famous tomato soup? Why does "live on it" during what she calls "Rent week?"

Glory Masterson's world-famous tomato soup is hot water, ketchup, salt, pepper and crumbled crackers. Those things are all free so she makes it when she doesn't have enough money to buy food because she has to pay the rent with her money.

2. Who is the Dutchman?

Dutch Schultz is a bootlegger who owns most of the speakeasies around Times Square.

3. Why does Eddie think Glory should pretend nothing happened?

Since Barney probably didn't see Glory's face but only her blonde hair and there are four blondes working at the Purple Parrot who all wear the same costume, he might not know which blonde witnessed the attack.

Time for the News

Learning Standards: categorizing, ranking, analyzing

The people walking in Times Square are dressed for a night out on the town. Look through the ads in the newspaper and write a detailed description of some of the outfits.

What clothing items would you consider purchasing? Which would be most appropriate for school? Make a shopping list of your choices and tell why you chose each one.

A Good Time to Write

Alcohol was illegal back then in the 1930s. Later it was legalized and now people who are 21 or older are allowed to drink but should do so responsibly. Why do you think that alcohol was changed from illegal to legal? Which do you think it should be? Are there any other laws that you think need to be changed? Write an essay telling your opinion on which laws should be changed and why. You may also want to consider why we need laws. What would happen if we didn't have any laws?

Chapter Five – The Purple Parrot

Chapter Summary

Eddie watches the show at the Parrot and thinks that Glory is the best dancer in the line. After work they leave the club and in the grim daylight Eddie sees just how bad times are all around him. There are people waiting in line for bread lines while others are wearing skimpy coats despite the cold and selling apples for a nickel. Eddie wonders how people get this poor. Glory says that she knows somewhere they can spend the whole day for just pennies and off they go.

A Good Time to Get Ready

Have your students heard about the time period known as “The Depression?” It is likely that they know little about that era so you may want to tell them to make note while reading the chapter and the details about how people were poor and times were hard back then.

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

vaguely – not clearly

reminisce – remember

vaudeville – theatrical entertainment featuring several acts

rheumy – watery mucous

cardigan – sweater with buttons

insistent – earnestly demanding something

massive – huge

Comprehension

1. What were Eddie and Pops reading?

Pops was reading *Variety* and Eddie read a copy of *The Daily Mirror*.

2. What makes Eddie long for Starbucks?

He longs for Starbucks when the brunette sings “Let’s Have Another Cup of Coffee.”

3. What was the Army doing?

The Army was setting up the bread line, heating massive vats of soup and coffee for the jobless men who stood patiently in the cold.

Time for the News

Learning Standards: using research tools and techniques, writing concisely

Eddie looks through a newspaper and finds an apartment on Riverside Drive for eleven dollars a week. Check out the classified ads and find a place to live. Make an illustration of the home as described in the advertisement. Then write your own classified ad for your perfect place to live.

A Good Time to Write

Go online to learn more about the period known as “The Depression.” Write two paragraphs about what you learned. Who was the president then? What did he do to help the American people? What do you think the government should do to help poor people?

Chapter Six – You Ought To Be in Pictures

Chapter Summary

Eddie and Glory spend all day at the Roxy Theater. They eat popcorn and watch the movie and the newsreel over and over to pass the whole day. Eddie is deeply touched when the theater goes silent to commemorate the anniversary of the end of World War I. He realizes that the people around him may have lost loved ones during that war. At the end of the day they leave the theater and run right into Barney who tells Glory they have “unfinished business.”

A Good Time to Get Ready

What was the last movie your students saw in a movie theater? Would they rather watch a movie at home or in a theater? Why?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

understatement – to say something less strongly

improvised – to deliver without preparation

gilding – to coat with gold

documentaries – programs based on facts

clambering – climbing

literally – in an actual sense

Comprehension Questions

1. What are Eddie and Glory going to do at the Roxy Theater?

They will see a stage show with the 110-piece Roxy Orchestra, a newsreel, a travelogue, a cartoon, and a first-run movie, *Red Dust*.

2. Why did the man in the tuxedo ask everyone to be quiet?

Yesterday was the anniversary of the end of World War I and they had a moment of silence to remember all the brave young men who gave their lives.

3. Why didn't Eddie mind watching Jean Harlow 5 times in a row in the movie?

He liked seeing her with her slinky dresses and tongue-in-cheek delivery.

4. What do you think it means when it says that Eddie could feel "the weight of history pressing down?"

Eddie is just realizing what history means and that it is all about the important events in peoples' lives.

Time for the News

Learning Standard: writing complete paragraphs

Eddie and Glory go to the movies and see *Red Dust*. Go to the Entertainment section of the newspaper and select a movie that you would like to see. Write a paragraph telling why you chose that movie.

A Good Time to Write

Eddie is learning about some important events in American history. What do you think are the most important events of today that would be worth studying 50 years from now? Write an essay telling which of today's issues are going to be considered important in the future. Ask your parents what they would include.

Chapter Seven – Yes, We Have No Bananas

Chapter Summary

After Barney finds Glory and Eddie at the movies, he forces them into the car. Eddie remembers a trick he saw in a movie where a character puts a piece of fruit into a car's tailpipe to cause it to stop running. He shoves his apple in there when no one is looking and, sure enough, the car comes to a stop, allowing Eddie and Glory to escape. They are able to reach Glory's house safely and they spend the evening talking. Glory opens Solmie's letter and is thrilled to find that he has given her \$100. Eddie devises a plan to help Glory and plans to talk her into going along with it.

A Good Time to Get Ready

Eddie and Glory come from worlds that are more than 50 years apart. Ask your students to imagine that they are time traveling to a world 50 years from now and to brainstorm questions they would like to ask the people they meet. What do your students think would happen if Eddie told Glory the truth about his life?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

acidly – sourly

tailpipe – the exhaust pipe at the back of a motor vehicle

pedestrians – walkers

squabbling – arguing

devised – planned

Comprehension Questions

1. Why was Eddie afraid of Barney?

Eddie thought he saw an outline of a gun in Barney's pocket.

2. Where did Eddie get the idea of putting an apple into the tailpipe of the Buick?

He got the idea from the movie *Beverly Hills Cop*.

3. What is in the envelope that Sollie gave to Glory?

In the envelope are one hundred dollars and a letter telling Glory to make a fresh start.

4. Eddie thinks about all of the things that the people of Glory's time don't yet know about. He envies their innocence because he felt that "the worst of the 20th Century was ahead." What do you think that means?

He is referring to bad events like the Holocaust, 9/11, and the war in Vietnam.

Time for the News

Learning Standards: analyzing current events, summarizing

Of course the people living during the Depression didn't know about important events like 9/11, World War II or the Holocaust. What are the most important events in today's newspaper? Write a brief description of those events.

A Good Time to Write

1. One of the events that Eddie mentions is "Watergate." Do you know what that is? Go online to find out and write a few paragraphs telling what you learned about that event.

2. Barney says that he was able to find Glory and Eddie at the movies because he knew that "everyone hides out at the movies." Times were hard back then and lots of people went to the movies to escape the difficulties of real life for a few hours. What do people of today do to get a break from the hard times of life? What do you do when you need a break? Write an essay about how people cope with troubled times and about how you cope.

Chapter Eight – Toot Toot Tootsie, Goodbye

Chapter Summary

Glory's family packs up and boards the train for Watkins Glen, New York. Eddie goes out for one more look at the New York of 1932. He looks at the Statue of Liberty and

thinks about the people from all over the world coming to New York. He begins to realize that history is more than facts and figures; it's about people and their real lives. He used Mrs. Finster's token and takes the subway back to his own time.

A Good Time to Get Ready

What places in your local area do your students think would show people what their lives are all about today? Where in your neighborhood, town or city would your students tell people to go?

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

assault – attack

encased – enclosed, wrapped

tremulously – trembling

vaulted – arched

threadbare – shabby or poor

immigrants – people who come from another country

Comprehension Questions

1. What does Glory want to do with the money Sollie gave her?

Glory thought she would just live on it until she got another job.

2. Where does Glory decide to go?

She decides to go to Watkins Glen.

3. Why will Glory always remember Eddie? What did he do for her that makes him memorable? How do you know?

She says that he is her “knight in shining armor.” He helped her escape from Dutch Schultz and start over in a new town.

4. What did Eddie do at White Star pier?

He gazed at the Statue of Liberty and thought about what Mrs. Finster had said about history being about peoples' lives. Now, after having met some people of 1932, he knew what that meant.

Time for the News

Learning Standards: getting the main idea, using supporting details

“History is about people's lives,” Mrs. Finster says. What story in today's newspaper do you think shows a person with an interesting life? Create your own web map indicating the important characteristics and events that are part of your person's story.

A Good Time to Write

You've probably learned a lot about history in school. What part was the most interesting to you? Write about the time in history you think is the most fascinating and tell why you think so.

Chapter Nine – Back to the Future

Chapter Summary

Back in his own time, Eddie gives an incredible presentation at school. He speaks eloquently about life in the 1930s. Mrs. Finster is thrilled. She then tells Eddie the truth – that Glory is her mother and she’s been hearing about Eddie, the boy who saved her mother – her whole life. She’s also named after him as her name is Edwina. She then invites him home for dinner so that he can see Glory once again.

A Good Time to Get Ready

Why do your students think Mrs. Finster chose Eddie from among all of her students to go on this exciting adventure? Have them brainstorm a list of reasons why he was selected.

Vocabulary

Have the students find each word or phrase in the chapter and define it in context. They should look up any unfamiliar word in a dictionary and use it in a sentence.

patrician – a person of noble or high rank

optimism – the belief that good things happen

invincible – not able to be conquered or beaten

compensation – payment given to make up a loss or for services rendered

demeaning – humbling

endure – suffer

coincide – happening at the same time

mischievously – playfully annoying

Comprehension Questions

1. Why did Eddie say the movies were so important during the Depression?

The movies provided people with a much-needed escape.

2. How did Mrs. Finster get the tokens?

Mrs. Finster got the tokens from Glory who is her mother.

3. Why was Mrs. Finster given the name Edwina?

Mrs. Finster was named Edwina because her mother named her after Eddie, the boy who had saved her life.

Time for the News

Learning Standards: conducting online research

During Franklin Delano Roosevelt’s presidency important programs like Social Security and unemployment compensation were created. Do some research on the Internet to find information about these programs. What social programs are discussed in the news today? Write about them.

A Good Time to Write

Read the chapter again and focus on what Eddie learned from his adventure. Then, put the chapter away and retell what he learned in your own words. What were the lessons he took away from his visit? Were they important lessons? Why?

CHAPTER NOTES

Chapter One: The election results headline is from *The New York Times*, Wednesday November 9, 1932.

Chapter Two: The dramas and plays cited were playing that week, with the exception of *The Band Wagon*, which had closed — but I just couldn't resist mentioning Adele Astaire, who in 1932 was as big a star as her brother Fred.

Chapter Six: Radio City Music Hall opened for business on December 27, 1932. *Red Dust* had played the Roxy Theatre the previous week and closed on Friday, November 11, 1932, but I wasn't about to make a couple of swell kids sit through *Sherlock Holmes* with Clive Brook five times. So I used *Red Dust*. For reasons I haven't been able to ascertain (not wanting to interrupt business or shut down the stock exchange?), in 1932 New York City observed Armistice Day on Saturday, November 12. Subways, buses, trains, and businesses including movie theaters stopped at 11 a.m. for two minutes of silence.

Chapter Eight: The White Star Line pier at 20th Street still stands and affords an unobstructed view south to the Statue of Liberty and Ellis Island.

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The New York Times, November 9, 1932

The New York Times, November 11, 1932

The New York Times, November 12, 1932

www.crimelibrary.com: *Dutch Schultz, Beer Baron of the Bronx*

... and a lot of great pre-1934 Warner Brothers movies.